



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22

Paper 2 Luke and Acts 1–21:15 (Essay Questions)

May/June 2012

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your name, Centre number and candidate number on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least **two** questions from **each** Section.

Divide your time equally between the questions you attempt.

Your answers should be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **five** questions.

Answer **two** questions from Section **A** (questions 1 to 5),
and **two** questions from Section **B** (questions 6 to 10).
Your fifth question may be chosen from **either** section.
Each question carries 12 marks.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

- 1 (a) What message did the angel give to
- (i) Mary to tell her of the forthcoming birth of Jesus, **and**
 - (ii) the shepherds? [7]
- (b) Why might some people find these accounts difficult to believe if they read them as literal accounts of what happened? [5]
- 2 (a) When Jesus sent out the seventy-two (**RSV** seventy), what instructions did Jesus give and what did they report on their return? [7]
- (b) What are the main points of Jesus' teaching about discipleship? [5]
- 3 (a) Relate what happened
- (i) when the disciples picked some ears of corn, **and**
 - (ii) when Jesus healed a man from dropsy. [7]
- (b) What do these two stories teach about Jesus' view of the Sabbath? [5]
- 4 (a) Recount the parable of The Lost (**RSV** Prodigal) Son. [7]
- (b) What does Jesus teach in this parable about forgiveness? [5]
- 5 (a) (i) Describe the preparations Jesus made to eat the Passover in the last week of his life, **and**
- (ii) state what he said and did at this meal up to the time when a dispute arose amongst the disciples about who was the greatest. [7]
- (b) Explain the importance for Christians of this last meal that Jesus had with his disciples. [5]

SECTION B**The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1 to 21:15**

- 6 (a) Relate what happened when the apostles appeared before the Sanhedrin after they had been freed from jail by an angel. [7]
- (b) According to Acts, why were the early Christians persecuted? [5]
- 7 (a) Give a brief account of the events in Acts which involved Barnabas. [7]
- (b) According to Acts, how did the roles and relationship between Barnabas and Paul change? [5]
- 8 (a) Relate how each of the following became believers,
- (i) Sergius Paulus, the proconsul of Paphos, **and**
- (ii) the jailer guarding Paul and Silas. [7]
- (b) Explain the different ways members of the early church spread their faith. [5]
- 9 (a) What do we learn from Acts about the church at Antioch in Syria (not Antioch in Pisidia)? [7]
- (b) Why did Paul usually preach first to the Jews when he visited a new town? [5]
- 10 (a) What advice did Paul give in his farewell speech to the Ephesian elders? [7]
- (b) According to Acts what was the role of elders in the early church? [5]

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